



**LUND UNIVERSITY**  
Faculty of Science

Centre for Mathematical Sciences  
Division of Mathematics and Numerical Analysis

## Course Analysis for MATM41 Galois Theory, Autumn 2022

### Course Information

**Lecturer:** Anitha Thillaisundaram

**Teaching assistants:** None

**Number of students:**

12 newly registered and 5 re-registered.

5 students answered the course evaluation, 1 of them are enrolled on programme name.

### Examination

**Oral examination:** 13 students passed.

**Written examination:** 15 students passed.

- Ordinary examination 26/10 2022: 12 students participated and 10 of them passed.

- Resit examination 28/11 2022: 5 students participated and 5 of them passed.

**Final grades:**

In all, 13 students, including 3 re-registered students, have got their final grade.

8 passed with distinction.

5 passed.

### Course Evaluation

**Summary of student's answers:**

See above.

**Teachers' comments:**

This course was given jointly for science (Bachelor and Master) students. The lectures and seminars were held on campus. The lecture notes were uploaded on Canvas. For each seminar, a given sheet of exercises were to be discussed. The participation in the lectures and seminars were good. The examination was carried out on campus.

**Changes from the previous course realisation:**

This is the first time the course has been given.

**Suggestions for the next course realisation:**

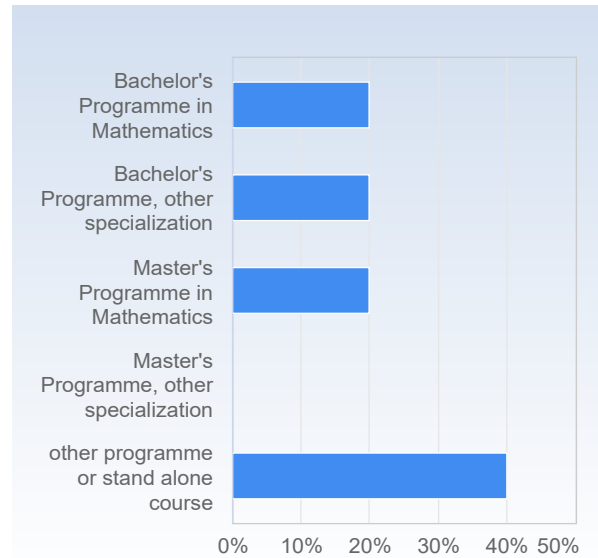
The structure of the oral exam will be discussed in more detail, but otherwise no significant changes are planned.

# Galois Theory Autumn 2022

Answer Count: 5

## I have studied this course as part of

I have studied this course as part of	Number of responses
Bachelor's Programme in Mathematics	1 (20.0%)
Bachelor's Programme, other specialization	1 (20.0%)
Master's Programme in Mathematics	1 (20.0%)
Master's Programme, other specialization	0 (0.0%)
other programme or stand alone course	2 (40.0%)
Total	5 (100.0%)



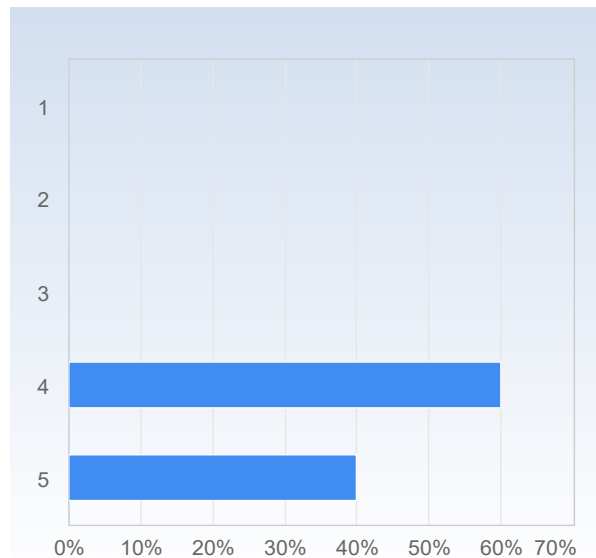
	Mean	Standard Deviation
I have studied this course as part of	3.2	1.8

## The course in general

On a scale 1-5 select the option that best matches your opinion: 1= disagree completely → 3= partly agree → 5= agree completely

**My prior knowledge has been sufficient to assimilate the contents of this course.**

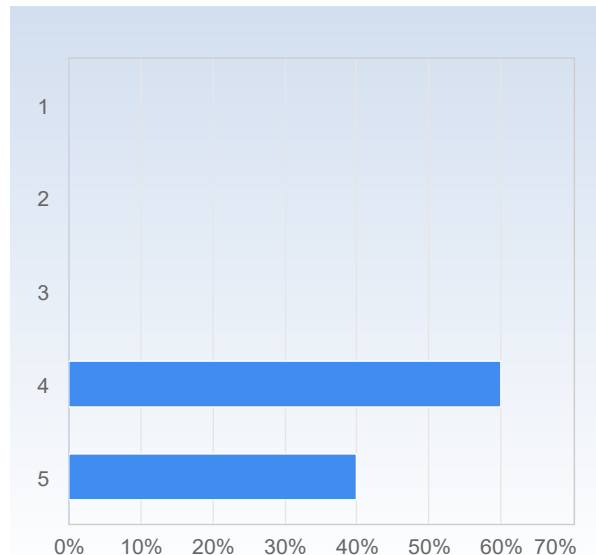
My prior knowledge has been sufficient to assimilate the contents of this course.	Number of responses
1	0 (0.0%)
2	0 (0.0%)
3	0 (0.0%)
4	3 (60.0%)
5	2 (40.0%)
Total	5 (100.0%)



	Mean	Standard Deviation
My prior knowledge has been sufficient to assimilate the contents of this course.	4.4	0.5

**The way the course was taught and organised suited me.**

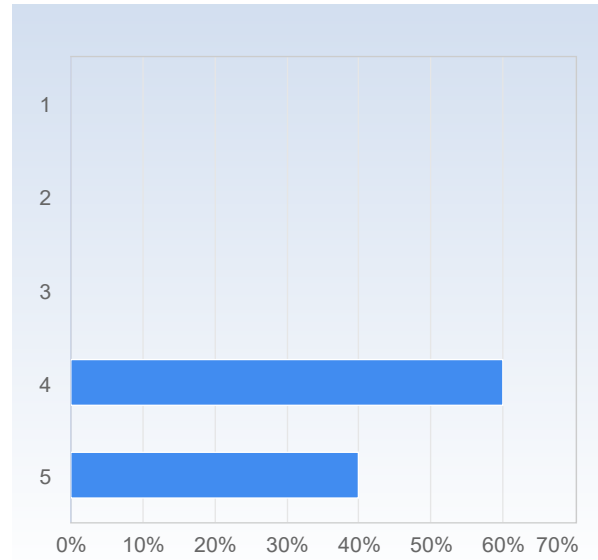
The way the course was taught and organised suited me.	Number of responses
1	0 (0.0%)
2	0 (0.0%)
3	0 (0.0%)
4	3 (60.0%)
5	2 (40.0%)
Total	5 (100.0%)



	Mean	Standard Deviation
The way the course was taught and organised suited me.	4.4	0.5

### The number of teacher lead activities (lectures, seminars etc.) has been satisfactory.

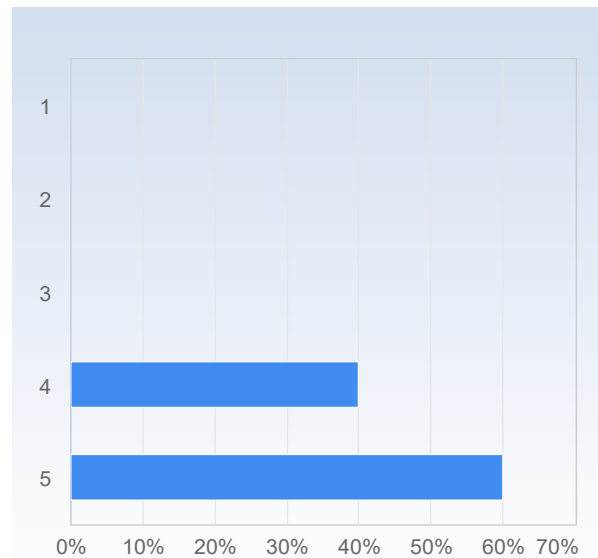
The number of teacher lead activities (lectures, seminars etc.) has been satisfactory.	Number of responses
1	0 (0.0%)
2	0 (0.0%)
3	0 (0.0%)
4	3 (60.0%)
5	2 (40.0%)
<b>Total</b>	<b>5 (100.0%)</b>



	Mean	Standard Deviation
The number of teacher lead activities (lectures, seminars etc.) has been satisfactory.	4.4	0.5

### The lectures were valuable for my learning.

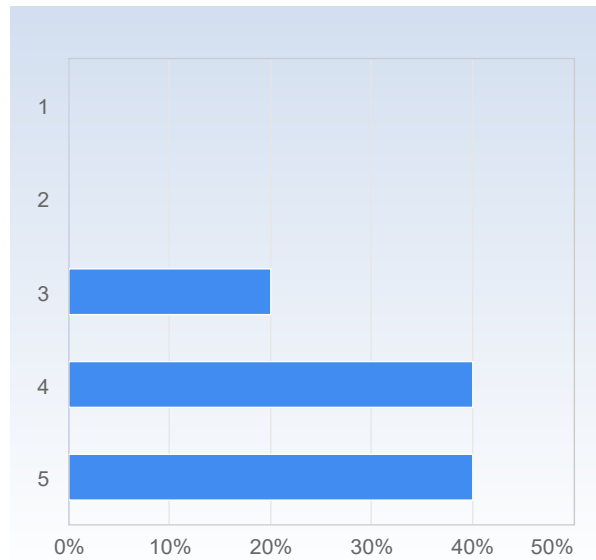
The lectures were valuable for my learning.	Number of responses
1	0 (0.0%)
2	0 (0.0%)
3	0 (0.0%)
4	2 (40.0%)
5	3 (60.0%)
<b>Total</b>	<b>5 (100.0%)</b>



	Mean	Standard Deviation
The lectures were valuable for my learning.	4.6	0.5

### The seminars were valuable for my learning.

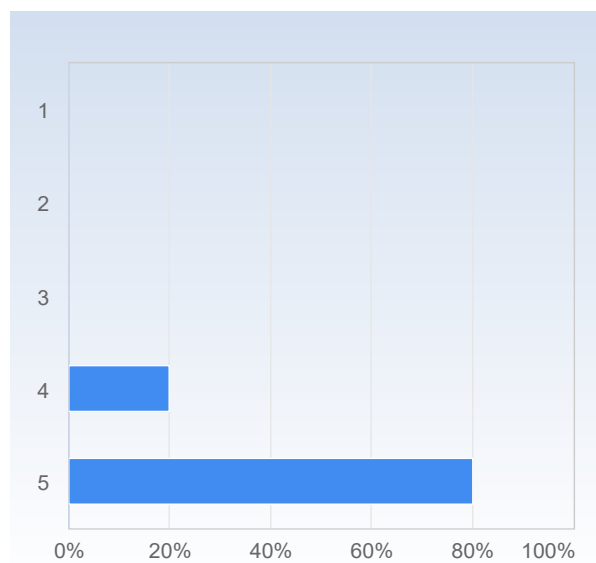
The seminars were valuable for my learning.	Number of responses
1	0 (0.0%)
2	0 (0.0%)
3	1 (20.0%)
4	2 (40.0%)
5	2 (40.0%)
Total	5 (100.0%)



	Mean	Standard Deviation
The seminars were valuable for my learning.	4.2	0.8

### Studying on my own was valuable for my learning.

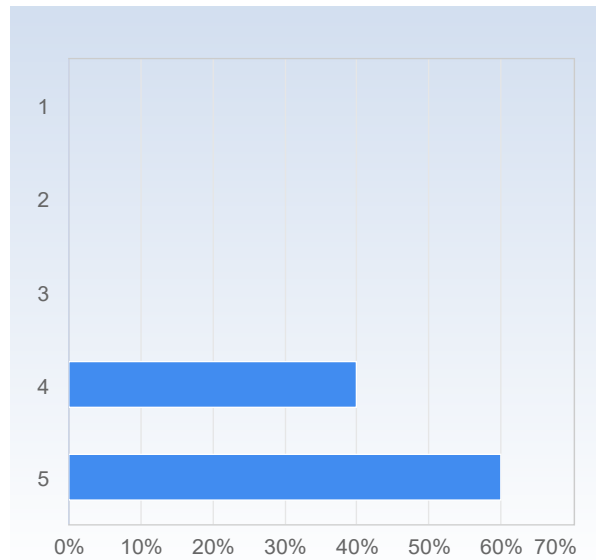
Studying on my own was valuable for my learning.	Number of responses
1	0 (0.0%)
2	0 (0.0%)
3	0 (0.0%)
4	1 (20.0%)
5	4 (80.0%)
Total	5 (100.0%)



	Mean	Standard Deviation
Studying on my own was valuable for my learning.	4.8	0.4

### The course literature/material was a valuable learning resource.

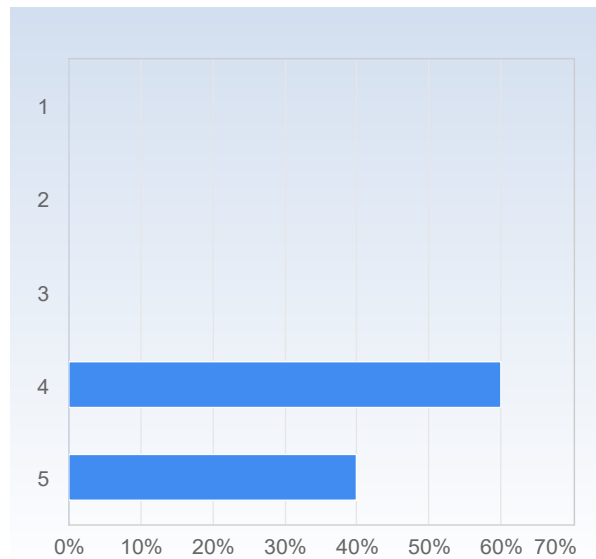
The course literature/material was a valuable learning resource.	Number of responses
1	0 (0.0%)
2	0 (0.0%)
3	0 (0.0%)
4	2 (40.0%)
5	3 (60.0%)
Total	5 (100.0%)



	Mean	Standard Deviation
The course literature/material was a valuable learning resource.	4.6	0.5

### The information I received before the course start was satisfactory.

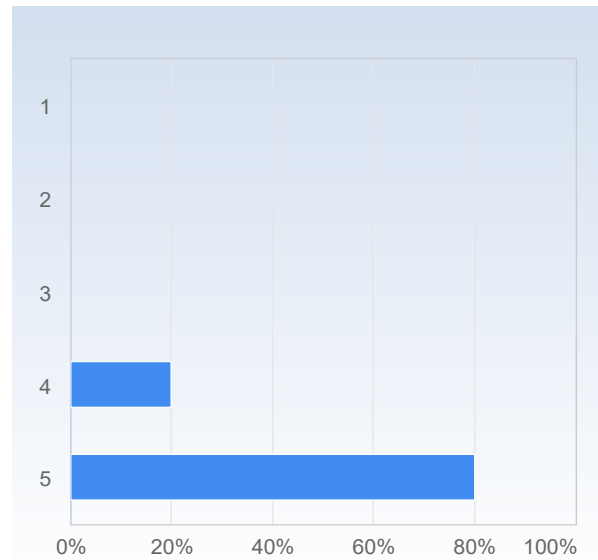
The information I received before the course start was satisfactory.	Number of responses
1	0 (0.0%)
2	0 (0.0%)
3	0 (0.0%)
4	3 (60.0%)
5	2 (40.0%)
Total	5 (100.0%)



	Mean	Standard Deviation
The information I received before the course start was satisfactory.	4.4	0.5

### The communication with the teaching staff during the course was good.

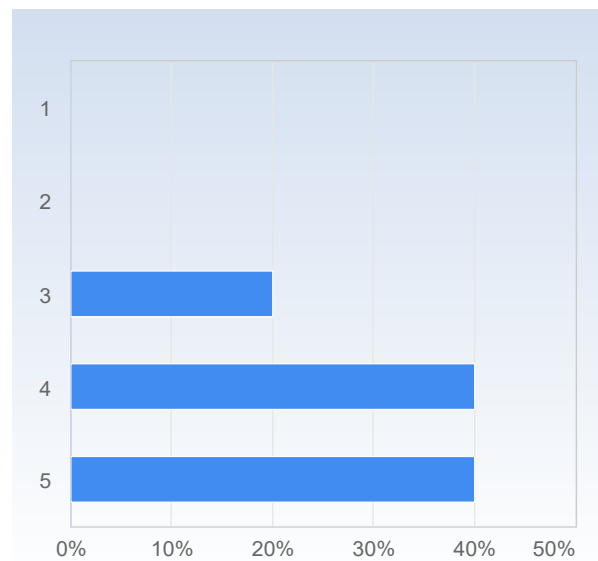
The communication with the teaching staff during the course was good.	Number of responses
1	0 (0.0%)
2	0 (0.0%)
3	0 (0.0%)
4	1 (20.0%)
5	4 (80.0%)
Total	5 (100.0%)



The communication with the teaching staff during the course was good.	Mean	Standard Deviation
	4.8	0.4

### It was clear throughout the course what was expected of me.

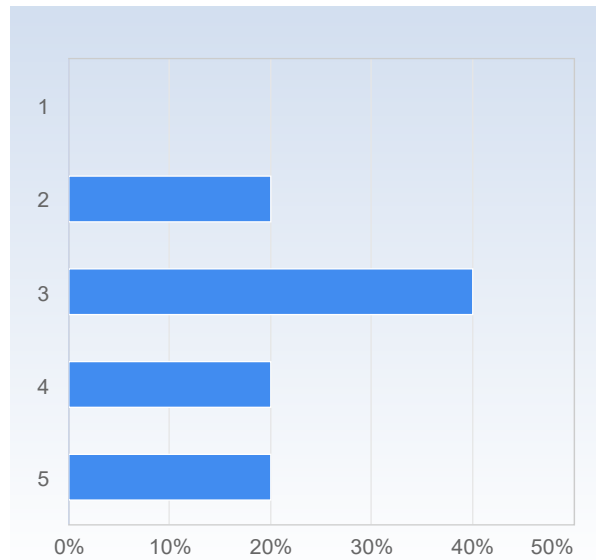
It was clear throughout the course what was expected of me.	Number of responses
1	0 (0.0%)
2	0 (0.0%)
3	1 (20.0%)
4	2 (40.0%)
5	2 (40.0%)
Total	5 (100.0%)



It was clear throughout the course what was expected of me.	Mean	Standard Deviation
	4.2	0.8

### The course had a reasonable workload.

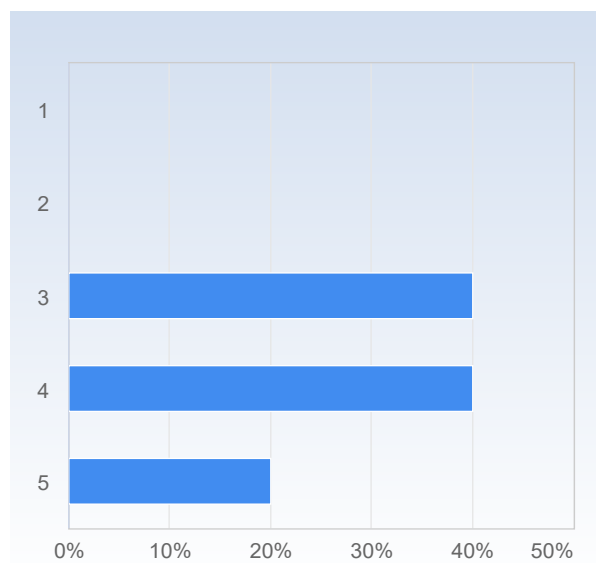
The course had a reasonable workload.	Number of responses
1	0 (0.0%)
2	1 (20.0%)
3	2 (40.0%)
4	1 (20.0%)
5	1 (20.0%)
Total	5 (100.0%)



	Mean	Standard Deviation
The course had a reasonable workload.	3.4	1.1

### The workload was evenly distributed throughout the course.

The workload was evenly distributed throughout the course.	Number of responses
1	0 (0.0%)
2	0 (0.0%)
3	2 (40.0%)
4	2 (40.0%)
5	1 (20.0%)
Total	5 (100.0%)

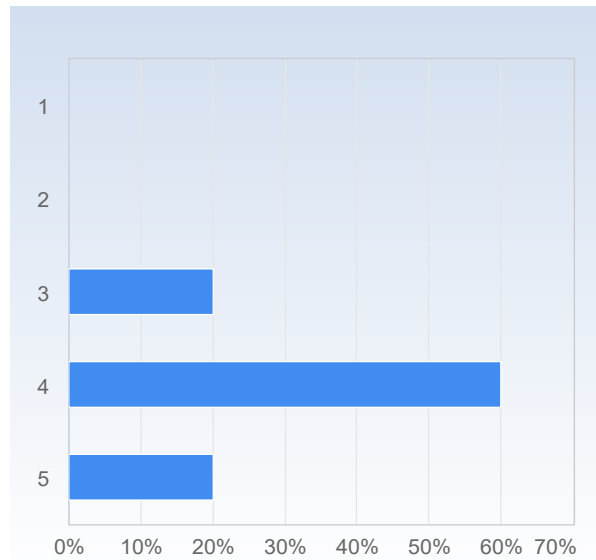


	Mean	Standard Deviation
The workload was evenly distributed throughout the course.	3.8	0.8



### The examination matched the contents and level of the course.

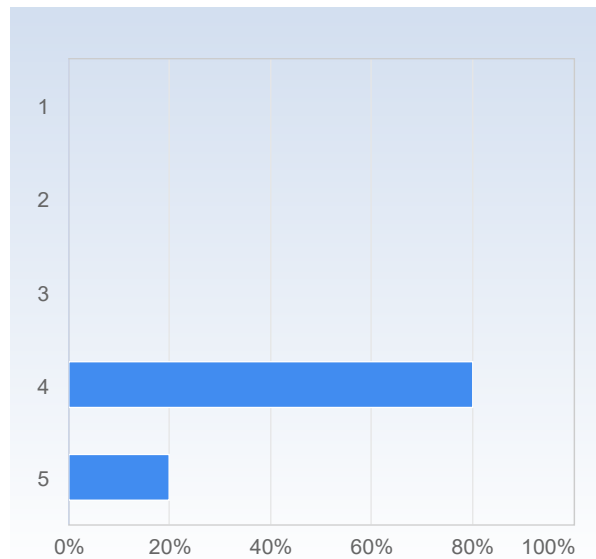
The examination matched the contents and level of the course.	Number of responses
1	0 (0.0%)
2	0 (0.0%)
3	1 (20.0%)
4	3 (60.0%)
5	1 (20.0%)
Total	5 (100.0%)



The examination matched the contents and level of the course.	Mean	Standard Deviation
	4.0	0.7

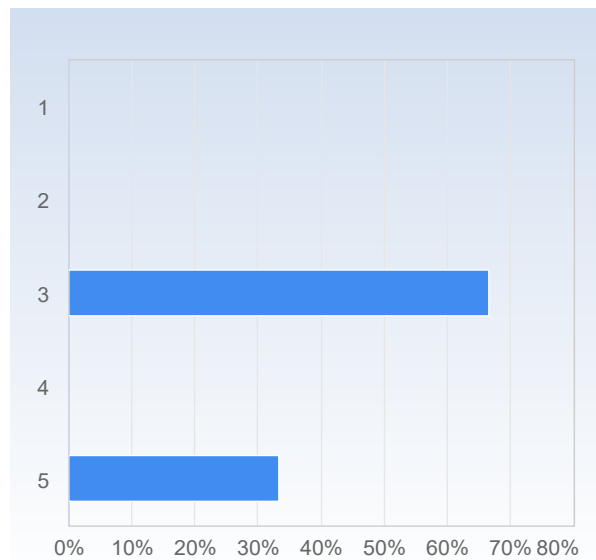
### Overall, I am satisfied with the course.

Overall, I am satisfied with the course.	Number of responses
1	0 (0.0%)
2	0 (0.0%)
3	0 (0.0%)
4	4 (80.0%)
5	1 (20.0%)
Total	5 (100.0%)



Overall, I am satisfied with the course.	Mean	Standard Deviation
	4.2	0.4

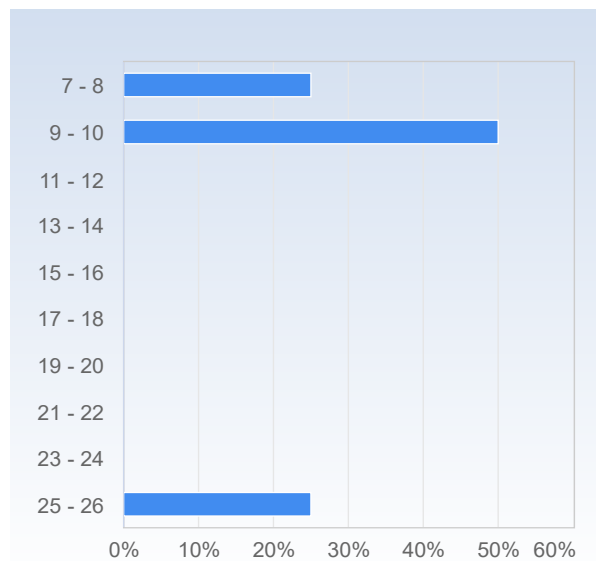
	Number of responses
1	0 (0.0%)
2	0 (0.0%)
3	2 (66.7%)
4	0 (0.0%)
5	1 (33.3%)
Total	3 (100.0%)



	Mean	Standard Deviation
	3.7	1.2

## Average number of hours spent in total on the course per week (including scheduled activities):

Average number of hours spent in total on the course per week (including scheduled activities):	Number of responses
7 - 8	1 (25.0%)
9 - 10	2 (50.0%)
11 - 12	0 (0.0%)
13 - 14	0 (0.0%)
15 - 16	0 (0.0%)
17 - 18	0 (0.0%)
19 - 20	0 (0.0%)
21 - 22	0 (0.0%)
23 - 24	0 (0.0%)
25 - 26	1 (25.0%)
Total	4 (100.0%)



	Mean	Standard Deviation
Average number of hours spent in total on the course per week (including scheduled activities):	13.2	7.9

## What did you appreciate most with the course?

What did you appreciate most with the course?

clear structure, nice teaching staff

The discussions during the lectures/seminars has been very illuminating and valuable. The dialogue between student/student and student/teacher was excellent

The small number of people in class, more personalized teaching.

## What do you think should be improved?

What do you think should be improved?

The Oral depends a lot on memorising.

## Have you during this course experienced course literature, staff or teaching methods to be discriminatory in any way (gender, ethnicity, etc.)?

Have you during this course experienced course literature, staff or teaching methods to be discriminatory in any way (gender, ethnicity, etc.)?

no

No