



Course Analysis for Course NUMA41 Numerical Analysis Basic Course, Spring 2022

Course Information

Lecturer: Claus Führer

Teaching assistants: Alba Gurpegui Ramon

Number of students:

25 newly registered and 7 re-registered.

3 students answered the course evaluation, 2 of them are enrolled on Bachelor's program in mathematics and 1 in Bachelor's program in

statistics.

Examination

Project: 17 students passed.

Oral examination: 17 students passed.

Final grades:

In all, 17 students, including 2 re-registered students, have got their final grade.

15 passed with distinction.

2 passed.

Course Evaluation

Summary of student's answers:

Those who answered seem to have a positive view on the course, its content and the way it was taught.

Teachers' comments:

Due a change in the teaching schedule the course was offered in 2022 twice. This explains the relatively small amount of students who participated. I found that I had a good contact to those students present in class, but I had the impression that many students took this course off-line. Some of the good oral exam grades were achieved in a retake exam.

Changes from the previous course realisation:

There were changes in the personal teaching style and the emphasis on the different teaching topics was distributed slightly differently from implementations by the regular teacher. I missed also the point that the final project required a written project. The final project was part of an extensive oral examination istead.

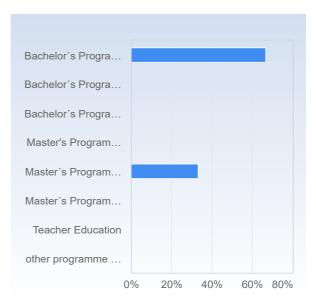
Suggestions for the next course realisation: --

Course Evaluation Numerical Analysis Basic Course Spring 2022 Respondents: 25 Answer Count: 3

Answer Frequency: 12.00%

I have studied this course as part of

I have studied this course as part of	Number of responses
Bachelor's Programme in Mathematics	2 (66.7%)
Bachelor's Programme in Physics, Theoretical Physics, Astronomy	0 (0.0%)
Bachelor's Programme, other specialization	0 (0.0%)
Master's Programme in Mathematics	0 (0.0%)
Master's Programme in Mathematical Statistics	1 (33.3%)
Master's Programme, other specialization	0 (0.0%)
Teacher Education	0 (0.0%)
other programme or as stand alone course	0 (0.0%)
Total	3 (100.0%)

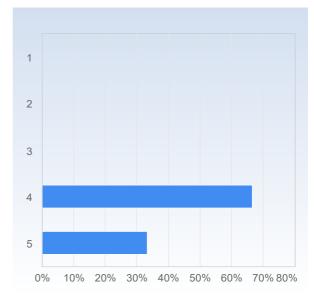


	Mean	Standard Deviation
I have studied this course as part of	2.3	2.3

On the scale 1-5 select the option that best matches your opinion: 1= disagree completely \to 3= partly agree \to 5= agree completely

2. IMy prior knowledge has been sufficient to assimilate the contents of this course.

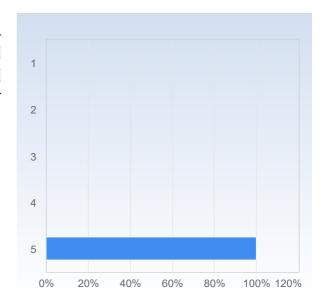
2. IMy prior knowledge has been sufficient to assimilate the	
contents of this course.	Number of responses
1	0 (0.0%)
2	0 (0.0%)
3	0 (0.0%)
4	2 (66.7%)
5	1 (33.3%)
Total	3 (100.0%)



	Mean	Standard Deviation
2. My prior knowledge has been sufficient to		
assimilate the contents of this course.	4.3	0.6

3. Il have participated actively in the course.

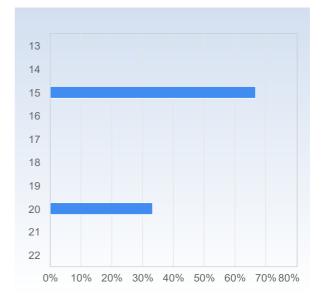
3. Il have participated actively in the course.	Number of responses
1	0 (0.0%)
2	0 (0.0%)
3	0 (0.0%)
4	0 (0.0%)
5	3 (100.0%)
Total	3 (100.0%)



	Mean	Standard Deviation
3. Il have participated actively in the course.	5.0	0.0

Average number of hours spent in total on the course per week (including scheduled activities):

Average number of hours spent in total on the course per week (including scheduled activities):	Number of responses
13	0 (0.0%)
14	0 (0.0%)
15	2 (66.7%)
16	0 (0.0%)
17	0 (0.0%)
18	0 (0.0%)
19	0 (0.0%)
20	1 (33.3%)
21	0 (0.0%)
22	0 (0.0%)
Total	3 (100.0%)



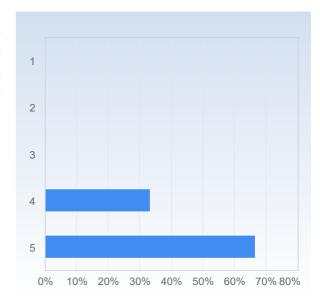
	Mean	Standard Deviation
Average number of hours spent in total on the		
course per week (including scheduled activities):	16.7	2.9

The course in general

On the scale 1-5 select the option that best matches your opinion: 1= disagree completely \to 3= partly agree \to 5= agree completely

The way the course was taught and organised suited me.

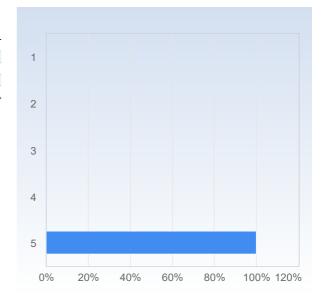
The way the course was taught	
and organised suited me.	Number of responses
1	0 (0.0%)
2	0 (0.0%)
3	0 (0.0%)
4	1 (33.3%)
5	2 (66.7%)
Total	3 (100.0%)



	Mean	Standard Deviation
The way the course was taught and organised		
suited me.	4.7	0.6

The number of teacher lead activities (lectures, seminars etc.) has been satisfactory.

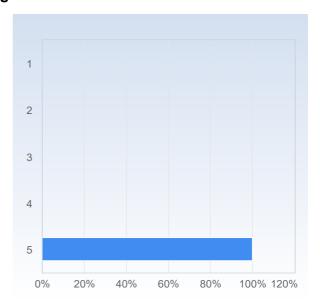
The number of teacher lead activities (lectures, seminars etc.) has been satisfactory.	Number of responses
1	0 (0.0%)
2	0 (0.0%)
3	0 (0.0%)
4	0 (0.0%)
5	3 (100.0%)
Total	3 (100.0%)



	Mean	Standard Deviation
The number of teacher lead activities (lectures,		
seminars etc.) has been satisfactory.	5.0	0.0

The lectures were valuable for my learning.

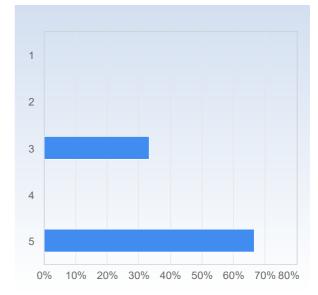
The lectures were valuable for		
my learning.	Number of responses	
1	0 (0.0%)	
2	0 (0.0%)	
3	0 (0.0%)	
4	0 (0.0%)	
5	3 (100.0%)	
Total	3 (100.0%)	



	Mean	Standard Deviation
The lectures were valuable for my learning.	5.0	0.0

The seminars were valuable for my learning.

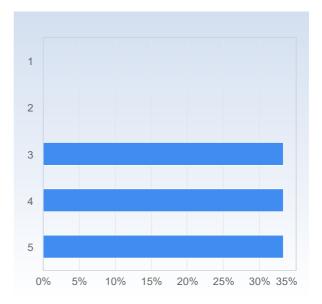
The seminars were valuable for my learning.	Number of responses
1	0 (0.0%)
2	0 (0.0%)
3	1 (33.3%)
4	0 (0.0%)
5	2 (66.7%)
Total	3 (100 0%)



	Mean	Standard Deviation
The seminars were valuable for my learning.	4.3	1.2

Studying on my own was valuable for my learning.

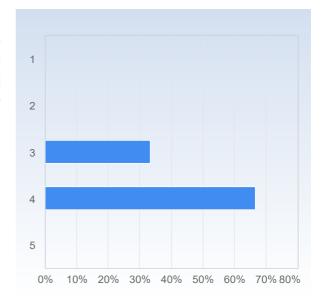
Studying on my own was valuable for my learning.	Number of responses
1	0 (0.0%)
2	0 (0.0%)
3	1 (33.3%)
4	1 (33.3%)
5	1 (33.3%)
Total	3 (100.0%)



	Mean	Standard Deviation
Studying on my own was valuable for my	4.0	10
icaming.	7.0	1.0

The course literature/material was a valuable learning resource.

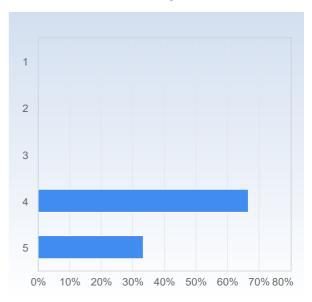
The course literature/material was a valuable learning	
resource.	Number of responses
1	0 (0.0%)
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Total	3 (100.0%)



	Mean	Standard Deviation
The course literature/material was a valuable		
learning resource.	3.7	0.6

The information I received before the course start was satisfactory.

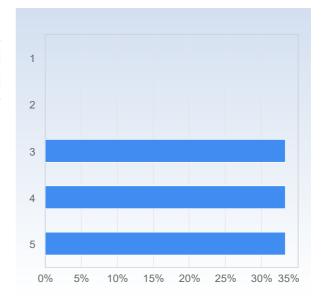
The information I received before	
the course start was satisfactory.	Number of responses
1	0 (0.0%)
2	0 (0.0%)
3	0 (0.0%)
4	2 (66.7%)
5	1 (33.3%)
Total	3 (100.0%)



	Mean	Standard Deviation
The information I received before the course start		
was satisfactory.	4.3	0.6

The communication with the teaching staff during the course was good.

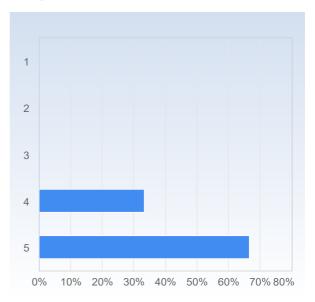
The communication with the teaching staff during the course was	
good.	Number of responses
1	0 (0.0%)
2	0 (0.0%)
3	1 (33.3%)
4	1 (33.3%)
5	1 (33.3%)
Total	3 (100.0%)



	Mean	Standard Deviation
The communication with the teaching staff during		
the course was good.	4.0	1.0

It was clear throughout the course what was expected of me.

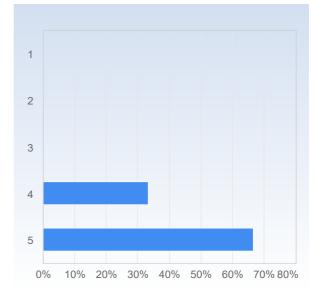
It was clear throughout the	
course what was expected of me.	Number of responses
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	Mean	Standard Deviation
It was clear throughout the course what was		
expected of me.	4.7	0.6

I have received valuable feedback from my teacher/teachers during the course.

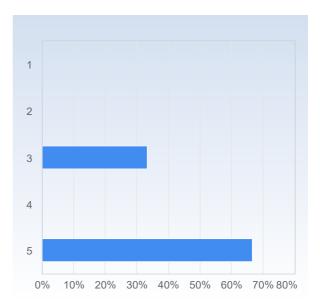
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	Mean	Standard Deviation
I have received valuable feedback from my		
teacher/teachers during the course.	4.7	0.6

The course had a reasonable workload.

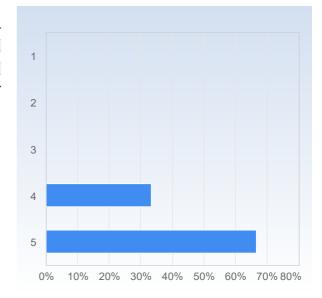
The course had a reasonable	
workload.	Number of responses
1	0 (0.0%)
2	0 (0.0%)
3	1 (33.3%)
4	0 (0.0%)
5	2 (66.7%)
Total	3 (100.0%)



	Mean	Standard Deviation
The course had a reasonable workload.	4.3	1.2

The workload was evenly distributed throughout the course.

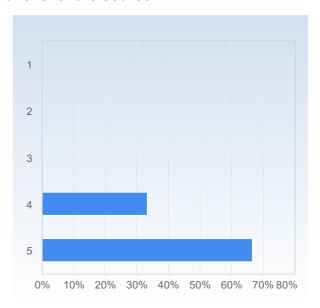
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Total	3 (100 0%)



	Mean	Standard Deviation
The workload was evenly distributed throughout the course.	4.7	0.6

The examination matched the contents and level of the course.

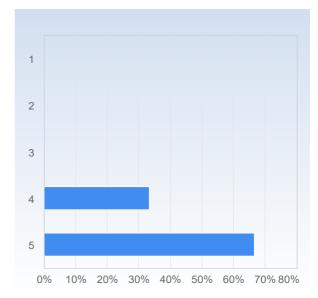
The examination matched the	
contents and level of the course.	Number of responses
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	Mean	Standard Deviation
The examination matched the contents and level		
of the course.	4.7	0.6

Overall, I am satisfied with the course.

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1	0 (0.0%)
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Total	3 (100.0%)



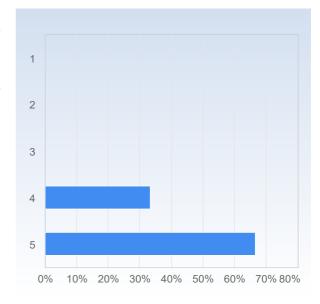
	Mean	Standard Deviation
Overall, I am satisfied with the course.	4.7	0.6

On the development of generic skills

On a scale 1-5 select the option that best matches your opinion: 1= disagree completely \rightarrow 3= partly agree \rightarrow 5= agree completely

The course has increased my ability to read a mathematical text.

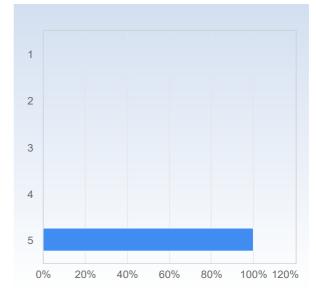
The course has increased my ability to read a mathematical text.	Number of responses
1	0 (0.0%)
2	0 (0.0%)
3	0 (0.0%)
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Total	3 (100.0%)



	Mean	Standard Deviation
The course has increased my ability to read a		
mathematical text.	4.7	0.6

The course has increased my ability to communicate the subject in writing.

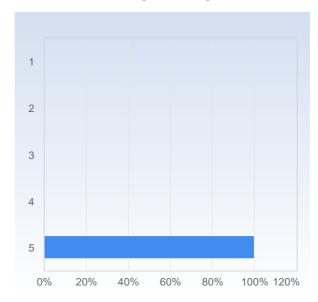
The course has increased my ability to communicate the subject	
in writing.	Number of responses
1	0 (0.0%)
2	0 (0.0%)
3	0 (0.0%)
4	0 (0.0%)
5	3 (100.0%)
Total	3 (100.0%)



	Mean	Standard Deviation
The course has increased my ability to		
communicate the subject in writing.	5.0	0.0

The course has increased my ability to communicate the subject orally.

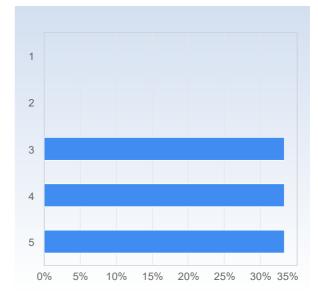
ability to communicate the subject	
orally.	Number of responses
1	0 (0.0%)
2	0 (0.0%)
3	0 (0.0%)
4	0 (0.0%)
5	3 (100.0%)
Total	3 (100.0%)



	Mean	Standard Deviation
The course has increased my ability to		
communicate the subject orally.	5.0	0.0

The course has increased my ability to cooperate.

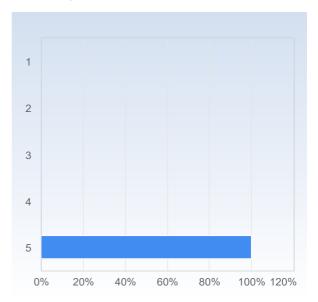
The course has increased my ability to cooperate.	Number of responses
1	0 (0.0%)
2	0 (0.0%)
3	1 (33.3%)
4	1 (33.3%)
5	1 (33.3%)
Total	3 (100 0%)



	Mean	Standard Deviation
The course has increased my ability to		
cooperate.	4.0	1.0

The course has increased my ability to search and process information.

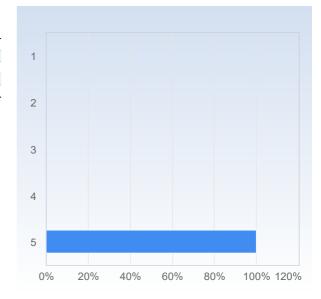
The course has increased my ability to search and process	
information.	Number of responses
1	0 (0.0%)
2	0 (0.0%)
3	0 (0.0%)
4	0 (0.0%)
5	3 (100.0%)
Total	3 (100.0%)



	Mean	Standard Deviation
The course has increased my ability to search		
and process information.	5.0	0.0

The course has increased my ability to analyze and solve problems.

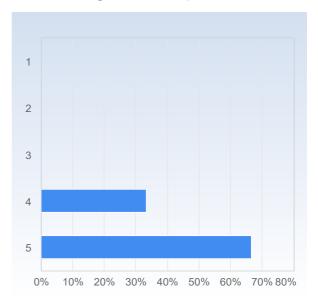
The course has increased my ability to analyze and solve	
problems.	Number of responses
1	0 (0.0%)
2	0 (0.0%)
3	0 (0.0%)
4	0 (0.0%)
5	3 (100.0%)
Total	3 (100.0%)



	Mean	Standard Deviation
The course has increased my ability to analyze and solve problems.	5.0	0.0

As a result of this course, I feel confident about tackling unfamiliar problems.

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2	0 (0.0%)
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5	2 (66.7%)
Total	3 (100.0%)



	Mean	Standard Deviation
As a result of this course, I feel confident about		
tackling unfamiliar problems.	4.7	0.6