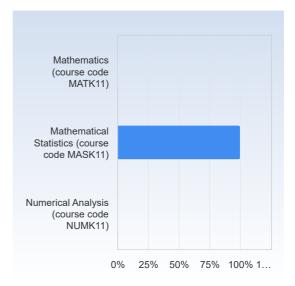
Degree Project Course (Bachelor) Answer Count: 1

I have completed the Bachelor's Degree Project within

I have completed the Bachelor's Degree Project within	Number of responses
Mathematics (course code MATK11)	0 (0.0%)
Mathematical Statistics (course code MASK11)	1 (100.0%)
Numerical Analysis (course code NUMK11)	0 (0.0%)
Total	1 (100.0%)



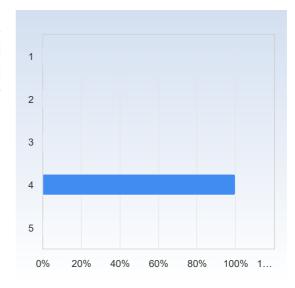
	Mean	Standard Deviation
I have completed the Bachelor's Degree Project		
within	2.0	0.0

The Degree Project Course in General

On the scale 1-5 select the option that best matches your opinion: 1= disagree completely \to 3= partly agree \to 5= agree completely

The information I received before the course start was satisfactory.

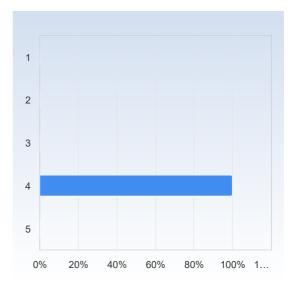
The information I received before the course start was satisfactory.	Number of responses
1	0 (0.0%)
2	0 (0.0%)
3	0 (0.0%)
4	1 (100.0%)
5	0 (0.0%)
Total	1 (100.0%)



	Mean	Standard Deviation
The information I received before the course start		
was satisfactory.	4.0	0.0

The communication with the supervisor during the course was good.

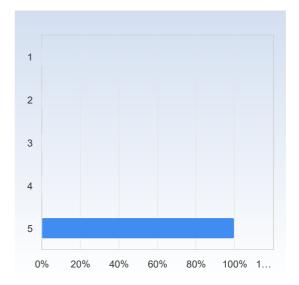
The communication with the supervisor during the course was	
good.	Number of responses
1	0 (0.0%)
2	0 (0.0%)
3	0 (0.0%)
4	1 (100.0%)
5	0 (0.0%)
Total	1 (100.0%)



	Mean	Standard Deviation
The communication with the supervisor during the		
course was good.	4.0	0.0

The subject of the degree project suited my interests.

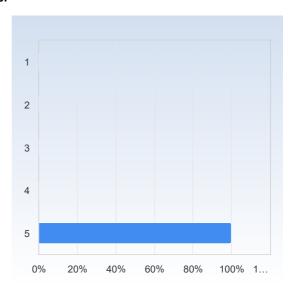
The subject of the degree project	
suited my interests.	Number of responses
1	0 (0.0%)
2	0 (0.0%)
3	0 (0.0%)
4	0 (0.0%)
5	1 (100.0%)
Total	1 (100.0%)



	Mean	Standard Deviation
The subject of the degree project suited my		
interests.	5.0	0.0

The degree of difficulty of the project was reasonable.

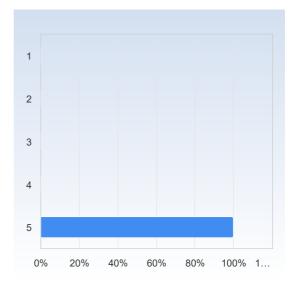
The degree of difficulty of the project was reasonable.	Number of responses
1	0 (0.0%)
2	0 (0.0%)
3	0 (0.0%)
4	0 (0.0%)
5	1 (100.0%)
Total	1 (100.0%)



	Mean	Standard Deviation
The degree of difficulty of the project was		
reasonable.	5.0	0.0

The overall workload has been reasonable.

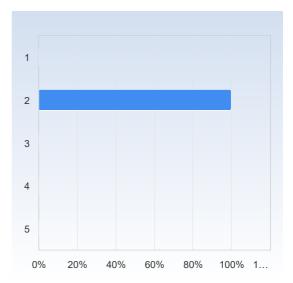
The overall workload has been	
reasonable.	Number of responses
1	0 (0.0%)
2	0 (0.0%)
3	0 (0.0%)
4	0 (0.0%)
5	1 (100.0%)
Total	1 (100.0%)



	Mean	Standard Deviation
The overall workload has been reasonable.	5.0	0.0

The workload was evenly distributed throughout the course.

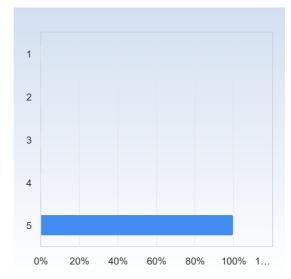
The workload was evenly	
distributed throughout the course.	Number of responses
1	0 (0.0%)
2	1 (100.0%)
3	0 (0.0%)
4	0 (0.0%)
5	0 (0.0%)
Total	1 (100.0%)



	Mean	Standard Deviation
The workload was evenly distributed throughout		
the course.	2.0	0.0

The suggested literature/material was a valuable learning resource.

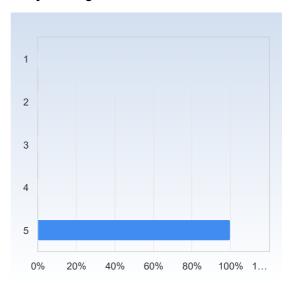
The suggested literature/material	
was a valuable learning resource.	Number of responses
1	0 (0.0%)
2	0 (0.0%)
3	0 (0.0%)
4	0 (0.0%)
5	1 (100.0%)
Total	1 (100 0%)



	Mean	Standard Deviation
The suggested literature/material was a valuable		
learning resource.	5.0	0.0

The meetings with the supervisor have been valuable for my learning.

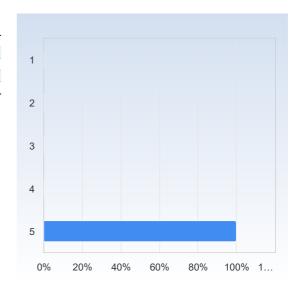
The meetings with the supervisor have been valuable for my	
learning.	Number of responses
1	0 (0.0%)
2	0 (0.0%)
3	0 (0.0%)
4	0 (0.0%)
5	1 (100.0%)
Total	1 (100.0%)



	Mean	Standard Deviation
The meetings with the supervisor have been		
valuable for my learning.	5.0	0.0

Studying on my own was valuable for my learning.

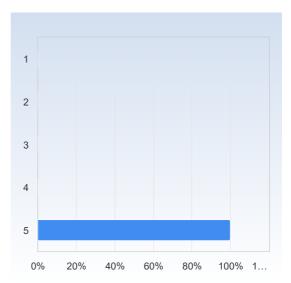
Studying on my own was	
valuable for my learning.	Number of responses
1	0 (0.0%)
2	0 (0.0%)
3	0 (0.0%)
4	0 (0.0%)
5	1 (100.0%)
Total	1 (100.0%)



	Mean	Standard Deviation
Studying on my own was valuable for my		
learning.	5.0	0.0

It was clear throughout the course what was expected of me.

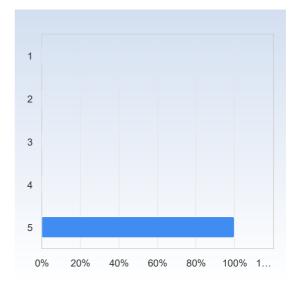
It was clear throughout the	Number of second
course what was expected of me.	Number of responses
1	0 (0.0%)
2	0 (0.0%)
3	0 (0.0%)
4	0 (0.0%)
5	1 (100.0%)
Total	1 (100.0%)



	Mean	Standard Deviation
It was clear throughout the course what was		
expected of me.	5.0	0.0

I have received valuable feedback from my supervisor during the course.

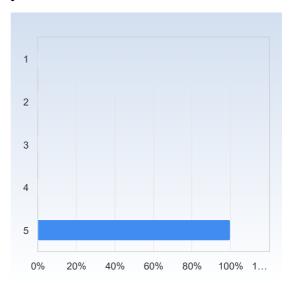
I have received valuable feedback from my supervisor	
during the course.	Number of responses
1	0 (0.0%)
2	0 (0.0%)
3	0 (0.0%)
4	0 (0.0%)
5	1 (100.0%)
Total	1 (100.0%)



	Mean	Standard Deviation
I have received valuable feedback from my		
supervisor during the course.	5.0	0.0

The supervisor has inspired and motivated me to do my best.

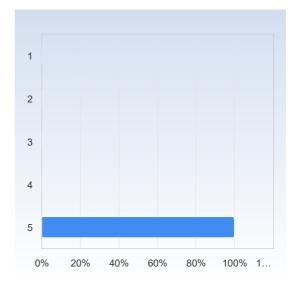
The supervisor has inspired and	
motivated me to do my best.	Number of responses
1	0 (0.0%)
2	0 (0.0%)
3	0 (0.0%)
4	0 (0.0%)
5	1 (100.0%)
Total	1 (100.0%)



	Mean	Standard Deviation
The supervisor has inspired and motivated me to		
do my best.	5.0	0.0

The examination matched the contents and level of the course.

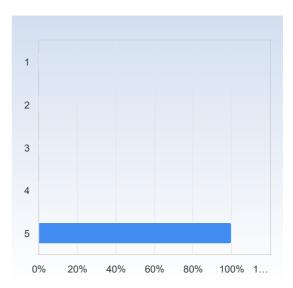
The examination matched the contents and level of the course.	Number of responses
1	0 (0.0%)
2	0 (0.0%)
3	0 (0.0%)
4	0 (0.0%)
5	1 (100.0%)
Total	1 (100.0%)



	Mean	Standard Deviation
The examination matched the contents and level		
of the course.	5.0	0.0

The way the course was organized suited me.

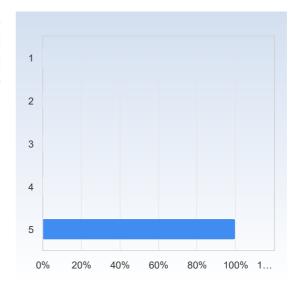
The way the course was	
organized suited me.	Number of responses
1	0 (0.0%)
2	0 (0.0%)
3	0 (0.0%)
4	0 (0.0%)
5	1 (100.0%)
Total	1 (100.0%)



	Mean	Standard Deviation
The way the course was organized suited me.	5.0	0.0

The course met my expectations.

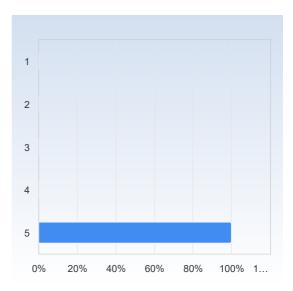
The course met my expectations.	Number of responses
1	0 (0.0%)
2	0 (0.0%)
3	0 (0.0%)
4	0 (0.0%)
5	1 (100.0%)
Total	1 (100.0%)



	Mean	Standard Deviation
The course met my expectations.	5.0	0.0

Overall, I am satisfied with the course.

Overall, I am satisfied with the		
course.	Number of responses	
1	0 (0.0%)	
2	0 (0.0%)	
3	0 (0.0%)	
4	0 (0.0%)	
5	1 (100.0%)	
Total	1 (100.0%)	



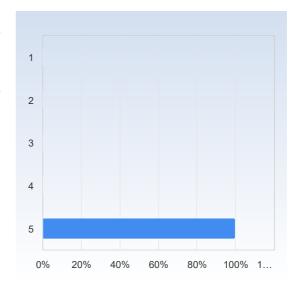
	Mean	Standard Deviation
Overall, I am satisfied with the course.	5.0	0.0

On the development of generic skills

On a scale 1-5 select the option that best matches your opinion: 1= disagree completely \to 3= partly agree \to 5= agree completely

The course has increased my ability to read a mathematical text.

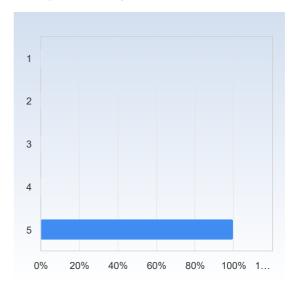
The course has increased my ability to read a mathematical text.	Number of responses
1	0 (0.0%)
2	0 (0.0%)
3	0 (0.0%)
4	0 (0.0%)
5	1 (100.0%)
Total	1 (100.0%)



	Mean	Standard Deviation
The course has increased my ability to read a		
mathematical text.	5.0	0.0

The course has increased my ability to communicate the subject in writing.

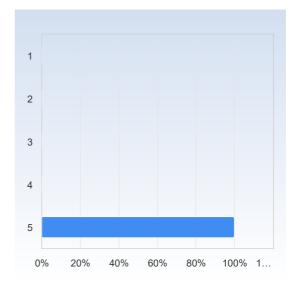
The course has increased my ability to communicate the subject in writing.	Number of responses
1	0 (0.0%)
2	0 (0.0%)
3	0 (0.0%)
4	0 (0.0%)
5	1 (100.0%)
Total	1 (100.0%)



	Mean	Standard Deviation
The course has increased my ability to		
communicate the subject in writing.	5.0	0.0

The course has increased my ability to communicate the subject orally.

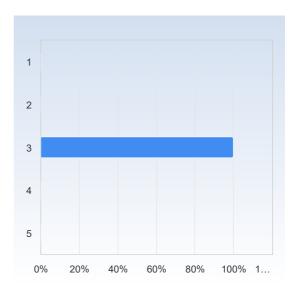
The course has increased my ability to communicate the subject	
orally.	Number of responses
1	0 (0.0%)
2	0 (0.0%)
3	0 (0.0%)
4	0 (0.0%)
5	1 (100.0%)
Total	1 (100 0%)



	Mean	Standard Deviation
The course has increased my ability to		
communicate the subject orally.	5.0	0.0

The course has increased my ability to cooperate.

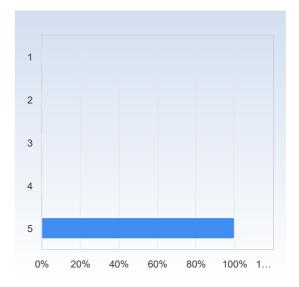
The course has increased my	
ability to cooperate.	Number of responses
1	0 (0.0%)
2	0 (0.0%)
3	1 (100.0%)
4	0 (0.0%)
5	0 (0.0%)
Total	1 (100.0%)



	Mean	Standard Deviation
The course has increased my ability to		
cooperate.	3.0	0.0

The course has increased my ability to search and process information.

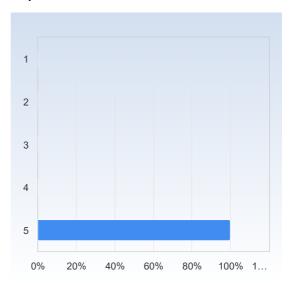
The course has increased my ability to search and process information.	Number of responses
1	0 (0.0%)
2	0 (0.0%)
3	0 (0.0%)
4	0 (0.0%)
5	1 (100.0%)
Total	1 (100 0%)



	Mean	Standard Deviation
The course has increased my ability to search		
and process information.	5.0	0.0

The course has increased my ability to analyze and solve problems.

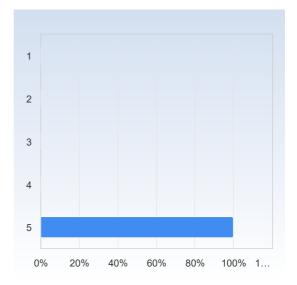
ability to analyze and solve	
problems.	Number of responses
1	0 (0.0%)
2	0 (0.0%)
3	0 (0.0%)
4	0 (0.0%)
5	1 (100.0%)
Total	1 (100.0%)



	Mean	Standard Deviation
The course has increased my ability to analyze		
and solve problems.	5.0	0.0

As a result of this course, I feel confident about tackling unfamiliar problems.

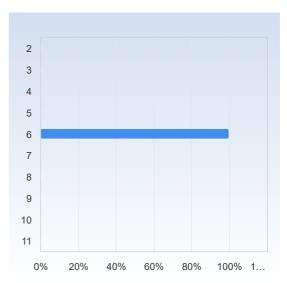
As a result of this course, I feel confident about tackling	
unfamiliar problems.	Number of responses
1	0 (0.0%)
2	0 (0.0%)
3	0 (0.0%)
4	0 (0.0%)
5	1 (100.0%)
Total	1 (100.0%)



	Mean	Standard Deviation
As a result of this course, I feel confident about		
tackling unfamiliar problems.	5.0	0.0

Average number of hours spent in total on the course per week (including scheduled activities):

Average number of hours spent in total on the course per week (including scheduled activities): Number of responses 0 (0.0%) 0 (0.0%) 0 (0.0%) 0 (0.0%) 6 1 (100.0%) 7 0 (0.0%) 0 (0.0%) 8 0 (0.0%) 9 10 0 (0.0%) 11 0 (0.0%) 1 (100.0%) Total



	Mean	Standard Deviation
Average number of hours spent in total on the		
course per week (including scheduled activities):	6.0	0.0

What did you appreciate most with the course?

What did you appreciate most with the course?

I really enjoyed the discussions we had together as a group, and the assignments were interesting and fun, especially the one on mathematics and society.

What do you think should be improved?

What do you think should be improved?

For me personally, it took a while for me to get what project I would be working on from my supervisor, because they had a very busy schedule for the first part of the semester. I don't know how it works, but having scheduled more time for them to help with the project early on would have been very helpful.

Have you during this course experienced course literature, staff or teaching methods to be discriminatory in any way (gender, ethnicity, etc.)?

Have you during this course experienced course literature, staff or teaching methods to be discriminatory in any way (gender, ethnicity, etc.)?

Regarding the Bachelor's Programme.

Have you experienced any unnecessary overlap between courses during your bachelor's education? If so, describe in what way and between which courses?

Regarding the Bachelor's Programme.

Have you experienced any unnecessary overlap between courses during your bachelor's education? If so, describe in what way and between which courses?

No.

Have you acquired sufficient knowledge in your subject during your education?

Have you acquired sufficient knowledge in your subject during your education?

I would say so. There is obviously always much more to learn, which is why I'm going on to study for a Master's thesis, but it has definitely been satisfactory to prepare me for that.

Have you acquired sufficient generic skills (i.e. ability to write scientifically, to write popular scientifically, to oral presentations, to work with computers etc.) during your education?

Have you acquired sufficient generic skills (i.e. ability to write scientifically, to write popular scientifically, to oral presentations, to work with computers etc.) during your education?

I think there could have been more work to do in LATEX throughout the programme. For me it was mostly just a little early on that it was used, so it's quite a lot to suddenly do the whole thesis using it. On the other hand, it's easy enough to look things up, online and in other resources that we have been given, that I don't think it will be that big of a problem.

I haven't done much scientific writing, mostly just in a couple of courses, and none popular scientific writing. During seminars, I have had the chance (and taken it) to present solutions to problems orally (although only in LU-led courses, as the seminar format for LTH-led courses is sadly just exercise-solving on one's own in class), and in one course there was one oral presentation of a project.

Computer work has been integrated in quite a few of the courses, using everything from Python, to Matlab and R.

These are the advantages of the education:

These are the advantages of the education:

As I love mathematics, it has been a lot of fun. The teachers have all been very good, with some truly amazing ones. Textbooks being available for free digitally, be they made by the teachers or available through the library, has been a huge boon, especially as someone having studied at the medical programme previously. The courses have included interesting and challenging material, while not feeling overwhelming.

The following aspects of the education need improvement:

The following aspects of the education need improvement:

I don't like the seminar format for the LTH-led courses. I can't concentrate on my own work unless I am alone, so it just doesn't suit me to work on the problems in class. It's been good at least that it's been possible to ask questions. I much prefer the LU format, where we are expected to solve the problems on our own beforehand, and together work things out and present problems for one another at the blackboard during seminars. It's also good in the sense that it allows for showcasing of different ways to approach the same problem(s), which is super helpful. However, I assume that some people must prefer the LTH format. So ideally, every course should have both styles of seminars - one for people to work on their own, and one after that, where the solutions are presented (by the students) on the blackboard, ie the solutions to the problems covered in the "work-on-your-own" session. I get that this is an issue of resources being limited, so I don't expect it to change, but it's the only thing that I can think of that would need improvement.

What is your general opinion about the education?

What is your general opinion about the education?

I've loved my time at the programme, and had a lot of fun. It's very high-quality education, and again, the teachers are both knowledgable and engaging. It's all just very nice:)