

Matematik centrum

Matematik NF

Sammanställning för Riemanngeometri, vt 2022

Kursansvarig: Sigmundur Gudmundsson

Övriga lärare: Inga

Antal studenter: 12

Betyg vid muntlig tentamen: 7 VG, 4 G, 0 U

Utvärdering

Sammanfattning av kursvärderingen: Se Bilaga 1.

Lärarnas kommentarer: Kursen gick bra och studenterna verkade vara nöjda.

Utvärdering av förändringar sedan förra kurstillfället: Föreläsningsnoterna ligger öppet på internet. Dessa uppdateras efter varje föreläsningtilfälle. Tidigare kursvärderingar har inte föranlett några förändringar.

Förslag till förändringar inför nästa kurstillfälle: Inga

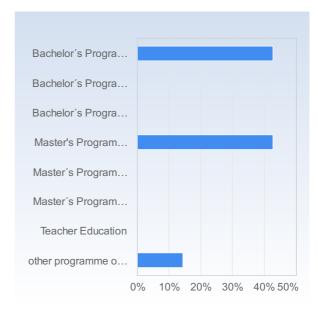
Sammanställare och datum för sammanställningen:

Sigmundur Gudmundsson, den 13 september 2022.

VT-2022-Riemannian-Geometry Answer Count: 7

I have studied this course as part of

	Number of
I have studied this course as part of	responses
Bachelor's Programme in Mathematics	3 (42,9%)
Bachelor's Programme in Physics, Theoretical	
Physics, Astronomy	0 (0,0%)
Bachelor's Programme, other specialization	0 (0,0%)
Master's Programme in Mathematics	3 (42,9%)
Master's Programme in Mathematical Statistics	0 (0,0%)
Master's Programme, other specialization	0 (0,0%)
Teacher Education	0 (0,0%)
other programme or as stand alone course	1 (14,3%)
Total	7 (100,0%)

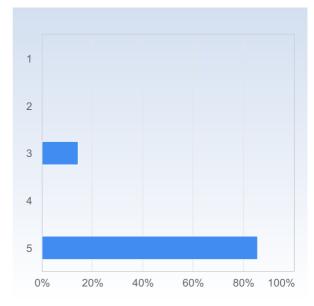


	Mean	Standard Deviation
I have studied this course as part of	3,3	2,6

On the scale 1-5 select the option that best matches your opinion: 1= disagree completely \to 3= partly agree \to 5= agree completely

2. IMy prior knowledge has been sufficient to assimilate the contents of this course.

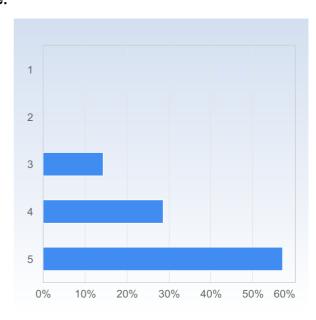
2.IMy prior knowledge has been sufficient to assimilate the contents of this course.	Number of responses
1	0 (0,0%)
2	0 (0,0%)
3	1 (14,3%)
4	0 (0,0%)
5	6 (85,7%)
Total	7 (100,0%)



	Mean	Standard Deviation
2.llMy prior knowledge has been sufficient to assimilate the contents of this course.	4,7	8,0

3. Il have participated actively in the course.

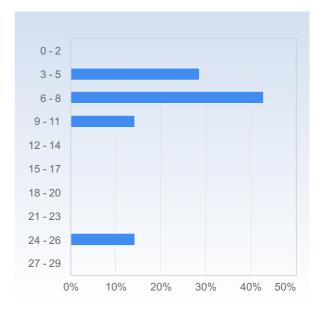
3. Il have participated actively in the course.	Number of responses
1	0 (0,0%)
2	0 (0,0%)
3	1 (14,3%)
4	2 (28,6%)
5	4 (57,1%)
Total	7 (100,0%)



	Mean	Standard Deviation
3. Il have participated actively in the course.	4,4	0,8

Average number of hours spent in total on the course per week (including scheduled activities):

Average number of hours spent in total on the	Number of
course per week (including scheduled activities):	responses
0 - 2	0 (0,0%)
3 - 5	2 (28,6%)
6 - 8	3 (42,9%)
9 - 11	1 (14,3%)
12 - 14	0 (0,0%)
15 - 17	0 (0,0%)
18 - 20	0 (0,0%)
21 - 23	0 (0,0%)
24 - 26	1 (14,3%)
27 - 29	0 (0,0%)
Total	7 (100,0%)



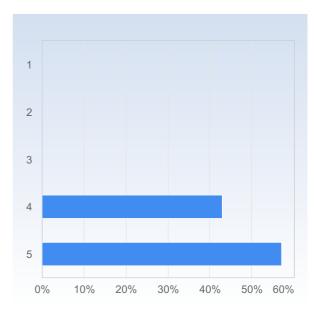
	Mean	Standard Deviation
Average number of hours spent in total on the course per week (including scheduled activities):	9,0	7,4

The course in general

On the scale 1-5 select the option that best matches your opinion: 1= disagree completely \to 3= partly agree \to 5= agree completely

The way the course was taught and organised suited me.

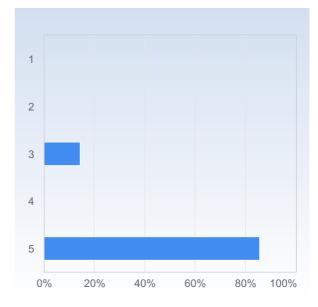
The way the course was taught and organised	Number of
suited me.	responses
1	0 (0,0%)
2	0 (0,0%)
3	0 (0,0%)
4	3 (42,9%)
5	4 (57,1%)
Total	7 (100,0%)



	Mean	Standard Deviation
The way the course was taught and organised suited me.	4,6	0,5

The number of teacher lead activities (lectures, seminars etc.) has been satisfactory.

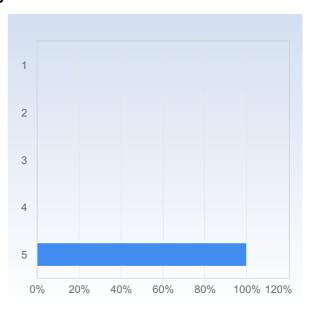
The number of teacher lead activities (lectures,	Number of
seminars etc.) has been satisfactory.	responses
1	0 (0,0%)
2	0 (0,0%)
3	1 (14,3%)
4	0 (0,0%)
5	6 (85,7%)
Total	7 (100,0%)



	Mean	Standard Deviation
The number of teacher lead activities (lectures, seminars etc.) has been satisfactory.	4,7	0,8

The lectures were valuable for my learning.

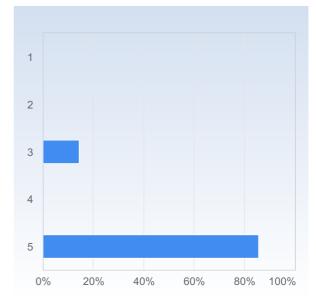
The lectures were valuable for my learning.	Number of responses	
1	0 (0,0%)	
2	0 (0,0%)	
3	0 (0,0%)	
4	0 (0,0%)	
5	7 (100,0%)	
Total	7 (100.0%)	



	Mean	Standard Deviation
The lectures were valuable for my learning.	5,0	0,0

The seminars were valuable for my learning.

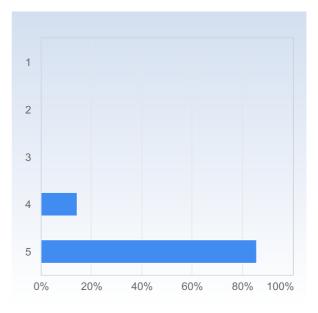
The seminars were valuable for my learning.	Number of responses	
1	0 (0,0%)	
2	0 (0,0%)	
3	1 (14,3%)	
4	0 (0,0%)	
5	6 (85,7%)	
Total	7 (100.0%)	



	Mean	Standard Deviation
The seminars were valuable for my learning.	4,7	0,8

Studying on my own was valuable for my learning.

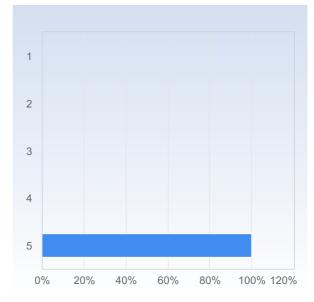
Studying on my own was valuable for my	Number of
learning.	responses
1	0 (0,0%)
2	0 (0,0%)
3	0 (0,0%)
4	1 (14,3%)
5	6 (85,7%)
Total	7 (100.0%)



	Mean	Standard Deviation
Studying on my own was valuable for my learning.	4,9	0,4

The course literature/material was a valuable learning resource.

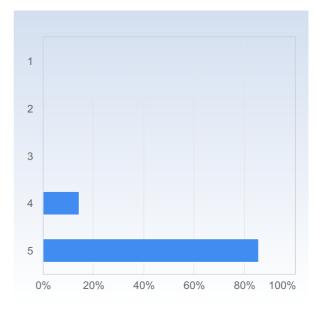
The course literature/material was a valuable	Number of
learning resource.	responses
1	0 (0,0%)
2	0 (0,0%)
3	0 (0,0%)
4	0 (0,0%)
5	7 (100,0%)
Total	7 (100,0%)



	Mean	Standard Deviation
The course literature/material was a valuable learning resource.	5,0	0,0

The information I received before the course start was satisfactory.

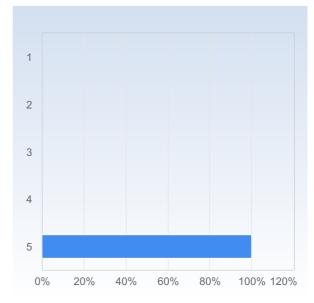
The information I received before the course start was satisfactory.	Number of responses
1	0 (0,0%)
2	0 (0,0%)
3	0 (0,0%)
4	1 (14,3%)
5	6 (85,7%)
Total	7 (100,0%)



	Mean	Standard Deviation
The information I received before the course start was satisfactory.	4,9	0,4

The communication with the teaching staff during the course was good.

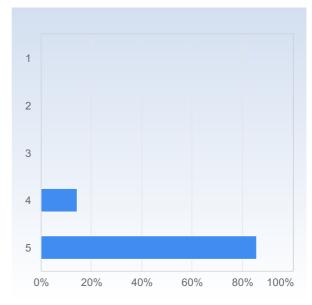
The communication with the teaching staff during	Number of
the course was good.	responses
1	0 (0,0%)
2	0 (0,0%)
3	0 (0,0%)
4	0 (0,0%)
5	7 (100,0%)
Total	7 (100.0%)



	Mean	Standard Deviation
The communication with the teaching staff during the course was good.	5,0	0,0

It was clear throughout the course what was expected of me.

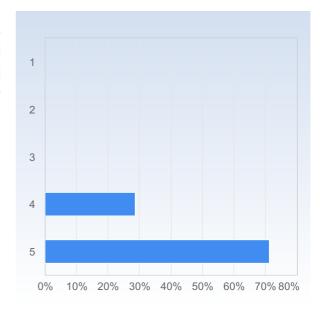
It was clear throughout the course what was	Number of
expected of me.	responses
1	0 (0,0%)
2	0 (0,0%)
3	0 (0,0%)
4	1 (14,3%)
5	6 (85,7%)
Total	7 (100,0%)



	Mean	Standard Deviation
It was clear throughout the course what was expected of me.	4,9	0,4

I have received valuable feedback from my teacher/teachers during the course.

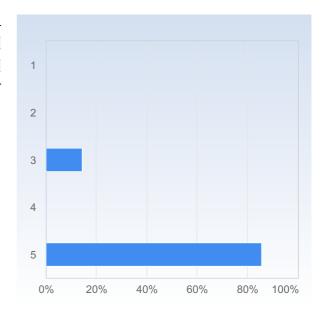
I have received valuable feedback from my	Number of
teacher/teachers during the course.	responses
1	0 (0,0%)
2	0 (0,0%)
3	0 (0,0%)
4	2 (28,6%)
5	5 (71,4%)
Total	7 (100.0%)



	Mean	Standard Deviation
I have received valuable feedback from my teacher/teachers during the course.	4,7	0,5

The course had a reasonable workload.

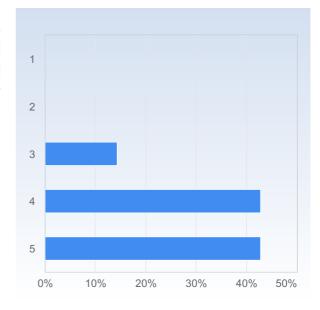
The course had a reasonable workload.	Number of responses
1	0 (0,0%)
2	0 (0,0%)
3	1 (14,3%)
4	0 (0,0%)
5	6 (85,7%)
Total	7 (100,0%)



	Mean	Standard Deviation
The course had a reasonable workload.	4,7	0,8

The workload was evenly distributed throughout the course.

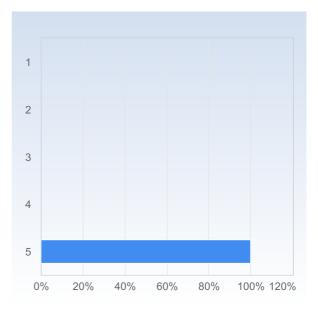
The workload was evenly distributed throughout	Number of
the course.	responses
1	0 (0,0%)
2	0 (0,0%)
3	1 (14,3%)
4	3 (42,9%)
5	3 (42,9%)
Total	7 (100.0%)



	Mean	Standard Deviation
The workload was evenly distributed throughout the course.	4,3	0,8

The examination matched the contents and level of the course.

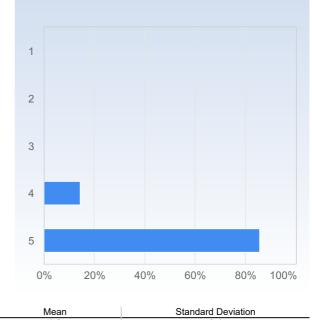
The examination matched the contents and level	Number of
of the course.	responses
1	0 (0,0%)
2	0 (0,0%)
3	0 (0,0%)
4	0 (0,0%)
5	7 (100,0%)
Total	7 (100,0%)



	Mean	Standard Deviation
The examination matched the contents and level of the course.	5,0	0,0

Overall, I am satisfied with the course.

Overall, I am satisfied with the course.	Number of responses
1	0 (0,0%)
2	0 (0,0%)
3	0 (0,0%)
4	1 (14,3%)
5	6 (85,7%)
Total	7 (100.0%)



Overall, I am satisfied with the course.

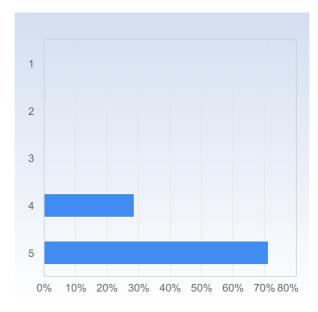
Mean Standard Deviation
0,4
0,4

On the development of generic skills

On a scale 1-5 select the option that best matches your opinion: 1= disagree completely \rightarrow 3= partly agree \rightarrow 5= agree completely

The course has increased my ability to read a mathematical text.

The course has increased my ability to read a	Number of
mathematical text.	responses
1	0 (0,0%)
2	0 (0,0%)
3	0 (0,0%)
4	2 (28,6%)
5	5 (71,4%)
Total	7 (100,0%)

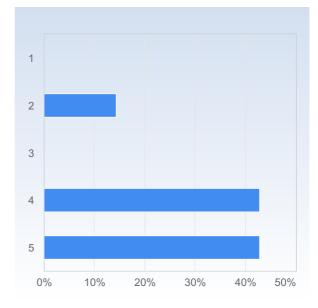


 Mean
 Standard Deviation

 The course has increased my ability to read a mathematical text.
 4,7
 0,5

The course has increased my ability to communicate the subject in writing.

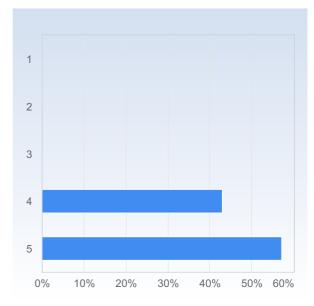
The course has increased my ability to	Number of
communicate the subject in writing.	responses
1	0 (0,0%)
2	1 (14,3%)
3	0 (0,0%)
4	3 (42,9%)
5	3 (42,9%)
Total	7 (100 0%)



	Mean	Standard Deviation
The course has increased my ability to communicate the subject in writing.	4,1	1,1

The course has increased my ability to communicate the subject orally.

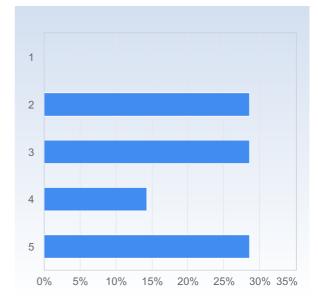
The course has increased my ability to	Number of
communicate the subject orally.	responses
1	0 (0,0%)
2	0 (0,0%)
3	0 (0,0%)
4	3 (42,9%)
5	4 (57,1%)
Total	7 (100,0%)



	Mean	Standard Deviation
The course has increased my ability to communicate the subject orally.	4,6	0,5

The course has increased my ability to cooperate.

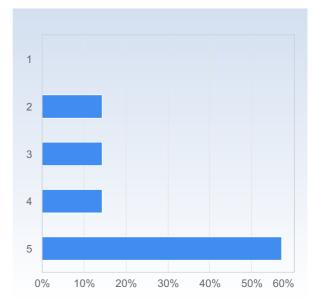
The course has increased my ability to	Number of
cooperate.	responses
1	0 (0,0%)
2	2 (28,6%)
3	2 (28,6%)
4	1 (14,3%)
5	2 (28,6%)
Total	7 (100 0%)



	Mean	Standard Deviation
The course has increased my ability to cooperate.	3,4	1,3

The course has increased my ability to search and process information.

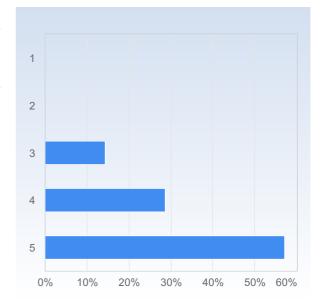
The course has increased my ability to search and process information.	Number of
and process information.	responses
1	0 (0,0%)
2	1 (14,3%)
3	1 (14,3%)
4	1 (14,3%)
5	4 (57,1%)
Total	7 (100,0%)



	Mean	Standard Deviation
The course has increased my ability to search and process information.	4,1	1,2

The course has increased my ability to analyze and solve problems.

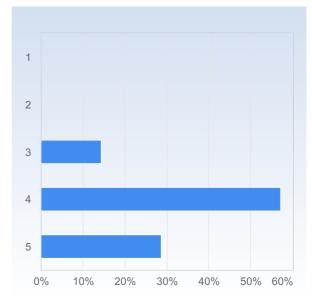
The course has increased my ability to analyze	Number of
and solve problems.	responses
1	0 (0,0%)
2	0 (0,0%)
3	1 (14,3%)
4	2 (28,6%)
5	4 (57,1%)
Total	7 (100 0%)



	Mean	Standard Deviation
The course has increased my ability to analyze and solve problems.	4,4	0,8

As a result of this course, I feel confident about tackling unfamiliar problems.

As a result of this course, I feel confident about tackling unfamiliar problems.	Number of
tacking unamiliar problems.	responses
1	0 (0,0%)
2	0 (0,0%)
3	1 (14,3%)
4	4 (57,1%)
5	2 (28,6%)
Total	7 (100,0%)



	Mean	Standard Deviation
As a result of this course, I feel confident about tackling unfamiliar problems.	4,1	0,7