Kursutvärdering

Kurs: Matematisk statistik:MASA02 Utvärderas också på LTH: Nej

Lärare:: Dragi Anevski Antal studenter: 37 Svarsfrekvens: 10/37

Sammanfattning:

Kursen fick lite blandad kritik. Det fanns bland annat kommentarer kring organisationen av övningar och labbar.

Kommentarer:

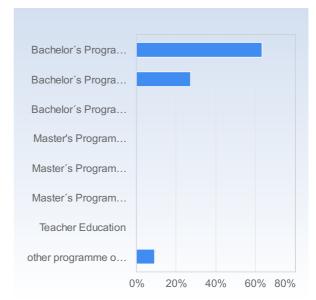
Åtgärder till nästa gång: Vi kommer att se över kursslitteratur samt övningar och labbar till nästa gång.

MASA02 Mathematical Statistics, Basic Course HT21

Respondents: 38 Answer Count: 10 Answer Frequency: 26,32 %

I have studied this course as part of

	Number of
I have studied this course as part of	responses
Bachelor's Programme in Mathematics	7 (70,0%)
Bachelor's Programme in Physics, Theoretical	
Physics, Astronomy	3 (30,0%)
Bachelor's Programme, other specialization	0 (0,0%)
Master's Programme in Mathematics	0 (0,0%)
Master's Programme in Mathematical Statistics	0 (0,0%)
Master's Programme, other specialization	0 (0,0%)
Teacher Education	0 (0,0%)
other programme or as stand alone course	1 (10,0%)
Total	11 (110,0%)

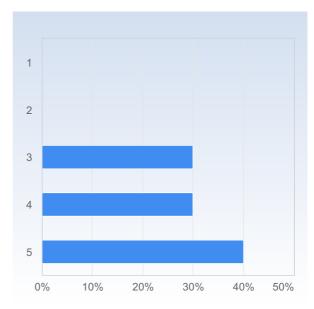


	Mean	Standard Deviation
I have studied this course as part of	1,9	2,1

On the scale 1-5 select the option that best matches your opinion: 1= disagree completely \to 3= partly agree \to 5= agree completely

2. IMy prior knowledge has been sufficient to assimilate the contents of this course.

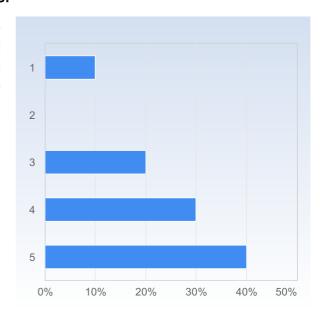
2. IMy prior knowledge has been sufficient to	Number of
assimilate the contents of this course.	responses
1	0 (0,0%)
2	0 (0,0%)
3	3 (30,0%)
4	3 (30,0%)
5	4 (40,0%)
Total	10 (100 0%)



	Mean	Standard Deviation
2.IMy prior knowledge has been sufficient to assimilate the contents of this course.	4,1	0,9

3.II have participated actively in the course.

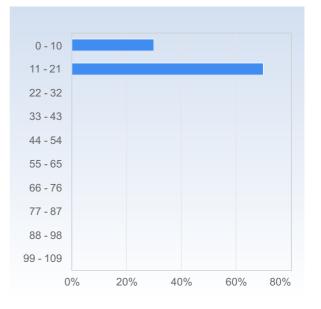
3. Il have participated actively in the course.	Number of responses
1	1 (10,0%)
2	0 (0,0%)
3	2 (20,0%)
4	3 (30,0%)
5	4 (40,0%)
Total	10 (100,0%)



	Mean	Standard Deviation
3. Il have participated actively in the course.	3,9	1,3

Average number of hours spent in total on the course per week (including scheduled activities):

Average number of hours spent in total on the course per week (including scheduled activities):	Number of responses
0 - 10	3 (30,0%)
11 - 21	7 (70,0%)
22 - 32	0 (0,0%)
33 - 43	0 (0,0%)
44 - 54	0 (0,0%)
55 - 65	0 (0,0%)
66 - 76	0 (0,0%)
77 - 87	0 (0,0%)
88 - 98	0 (0,0%)
99 - 109	0 (0,0%)
Total	10 (100,0%)



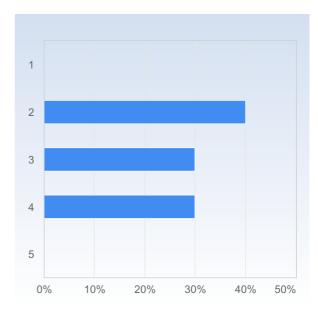
	Mean	Standard Deviation
Average number of hours spent in total on the course per week (including scheduled activities):	14,0	5,3

The course in general

On the scale 1-5 select the option that best matches your opinion: 1= disagree completely \to 3= partly agree \to 5= agree completely

The way the course was taught and organised suited me.

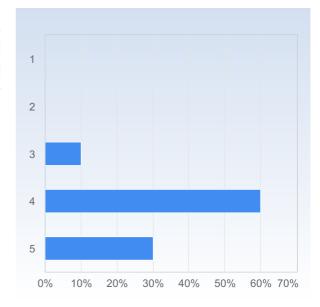
The way the course was taught and organised	Number of
suited me.	responses
1	0 (0,0%)
2	4 (40,0%)
3	3 (30,0%)
4	3 (30,0%)
5	0 (0,0%)
Total	10 (100,0%)



	Mean	Standard Deviation
The way the course was taught and organised suited me.	2,9	0,9

The number of teacher lead activities (lectures, seminars etc.) has been satisfactory.

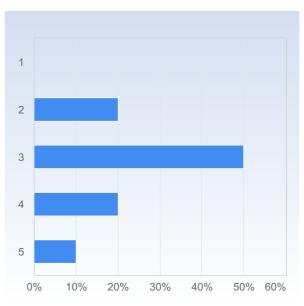
The number of teacher lead activities (lectures,	Number of
seminars etc.) has been satisfactory.	responses
1	0 (0,0%)
2	0 (0,0%)
3	1 (10,0%)
4	6 (60,0%)
5	3 (30,0%)
Total	10 (100 0%)



	Mean	Standard Deviation
The number of teacher lead activities (lectures, seminars etc.) has been satisfactory.	4,2	0,6

The lectures were valuable for my learning.

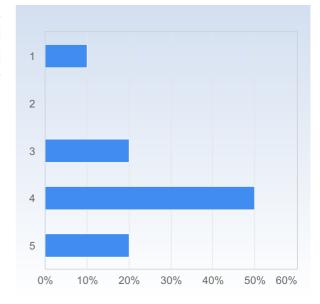
The lectures were valuable for my learning.	Number of responses
1	0 (0,0%)
2	2 (20,0%)
3	5 (50,0%)
4	2 (20,0%)
5	1 (10,0%)
Total	10 (100.0%)



	Mean	Standard Deviation
The lectures were valuable for my learning.	3,2	0,9

The seminars were valuable for my learning.

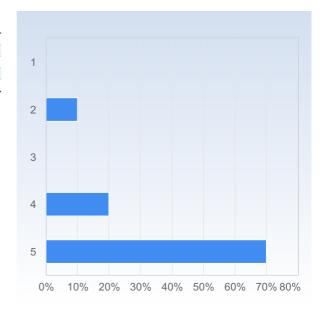
The seminars were valuable for my learning.	Number of responses	
1	1 (10,0%)	
2	0 (0,0%)	
3	2 (20,0%)	
4	5 (50,0%)	
5	2 (20,0%)	
Total	10 (100 0%)	



	Mean	Standard Deviation
The seminars were valuable for my learning.	3,7	1,2

Studying on my own was valuable for my learning.

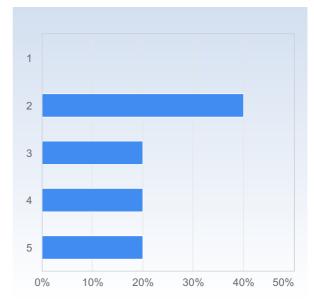
Studying on my own was valuable for my	Number of
learning.	responses
1	0 (0,0%)
2	1 (10,0%)
3	0 (0,0%)
4	2 (20,0%)
5	7 (70,0%)
Total	10 (100,0%)



	Mean	Standard Deviation
Studying on my own was valuable for my learning.	4,5	1,0

The course literature/material was a valuable learning resource.

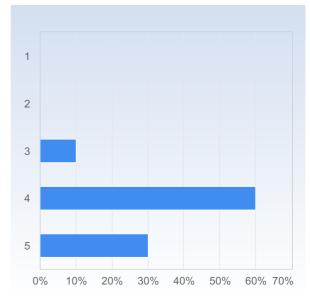
The course literature/material was a valuable	Number of
learning resource.	responses
1	0 (0,0%)
2	4 (40,0%)
3	2 (20,0%)
4	2 (20,0%)
5	2 (20,0%)
Total	10 (100 0%)



	Mean	Standard Deviation
The course literature/material was a valuable learning resource.	3,2	1,2

The information I received before the course start was satisfactory.

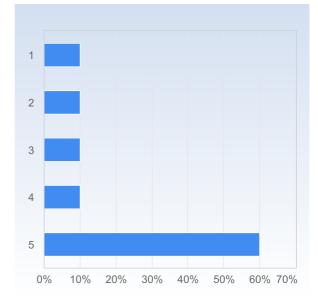
The information I received before the course start was satisfactory.	Number of responses
1	0 (0,0%)
2	0 (0,0%)
3	1 (10,0%)
4	6 (60,0%)
5	3 (30,0%)
Total	10 (100,0%)



	Mean	Standard Deviation
The information I received before the course start was satisfactory.	4.2	0.6

The communication with the teaching staff during the course was good.

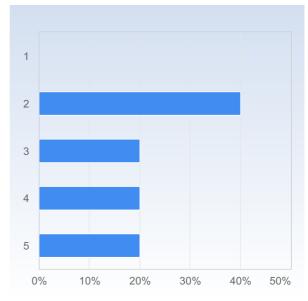
The communication with the teaching staff during	Number of
the course was good.	responses
1	1 (10,0%)
2	1 (10,0%)
3	1 (10,0%)
4	1 (10,0%)
5	6 (60,0%)
Total	10 (100 0%)



	Mean	Standard Deviation
The communication with the teaching staff during the course was good.	4,0	1,5

It was clear throughout the course what was expected of me.

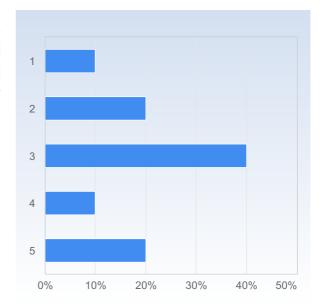
It was clear throughout the course what was	Number of
expected of me.	responses
1	0 (0,0%)
2	4 (40,0%)
3	2 (20,0%)
4	2 (20,0%)
5	2 (20,0%)
Total	10 (100,0%)



	Mean	Standard Deviation
It was clear throughout the course what was expected of me.	3,2	1,2

I have received valuable feedback from my teacher/teachers during the course.

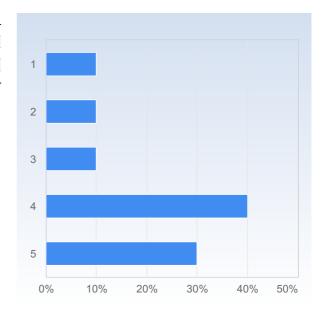
I have received valuable feedback from my	Number of
teacher/teachers during the course.	responses
1	1 (10,0%)
2	2 (20,0%)
3	4 (40,0%)
4	1 (10,0%)
5	2 (20,0%)
Total	10 (100.0%)



	Mean	Standard Deviation
I have received valuable feedback from my teacher/teachers during the course.	3,1	1,3

The course had a reasonable workload.

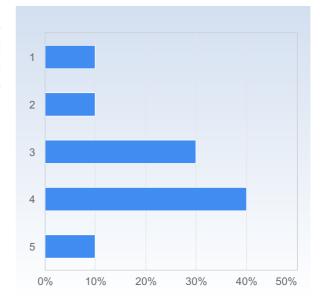
The course had a reasonable workload.	Number of responses
1	1 (10,0%)
2	1 (10,0%)
3	1 (10,0%)
4	4 (40,0%)
5	3 (30,0%)
Total	10 (100,0%)



	Mean	Standard Deviation
The course had a reasonable workload.	3,7	1,3

The workload was evenly distributed throughout the course.

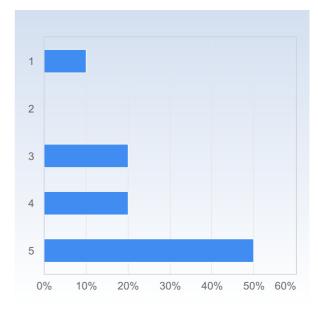
The workload was evenly distributed throughout	Number of
the course.	responses
1	1 (10,0%)
2	1 (10,0%)
3	3 (30,0%)
4	4 (40,0%)
5	1 (10,0%)
Total	10 (100,0%)



	Mean	Standard Deviation
The workload was evenly distributed throughout the course.	3,3	1,2

The examination matched the contents and level of the course.

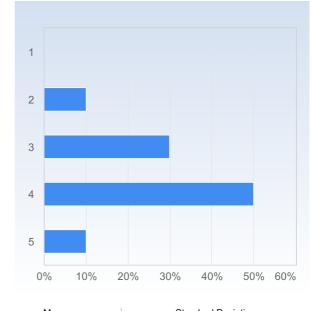
The examination matched the contents and level of the course.	Number of responses
1	1 (10,0%)
2	0 (0,0%)
3	2 (20,0%)
4	2 (20,0%)
5	5 (50,0%)
Total	10 (100,0%)



	Mean	Standard Deviation
The examination matched the contents and level of the course.	4.0	1.3

Overall, I am satisfied with the course.

Overall, I am satisfied with the course.	Number of responses
1	0 (0,0%)
2	1 (10,0%)
3	3 (30,0%)
4	5 (50,0%)
5	1 (10,0%)
Total	10 (100,0%)



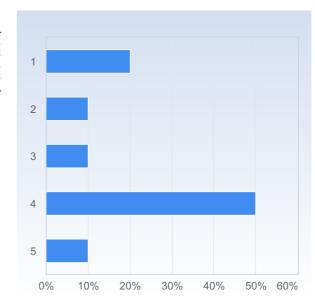
MeanStandard DeviationOverall, I am satisfied with the course.3,60,8

On the development of generic skills

On a scale 1-5 select the option that best matches your opinion: 1= disagree completely \rightarrow 3= partly agree \rightarrow 5= agree completely

The course has increased my ability to read a mathematical text.

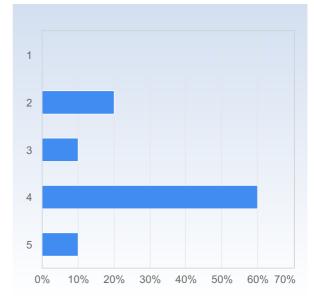
The course has increased my ability to read a	Number of
mathematical text.	responses
1	2 (20,0%)
2	1 (10,0%)
3	1 (10,0%)
4	5 (50,0%)
5	1 (10,0%)
Total	10 (100,0%)



	Mean	Standard Deviation
The course has increased my ability to read a mathematical text.	3,2	1,4

The course has increased my ability to communicate the subject in writing.

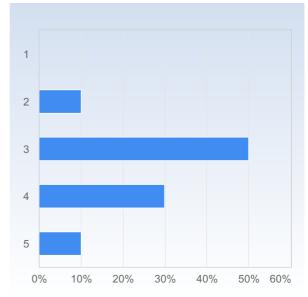
The course has increased my ability to	Number of
communicate the subject in writing.	responses
1	0 (0,0%)
2	2 (20,0%)
3	1 (10,0%)
4	6 (60,0%)
5	1 (10,0%)
Total	10 (100 0%)



	Mean	Standard Deviation
The course has increased my ability to communicate the subject in writing.	3,6	1,0

The course has increased my ability to communicate the subject orally.

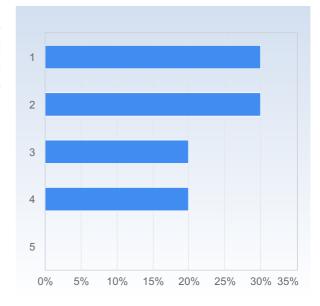
The course has increased my ability to communicate the subject orally.	Number of responses
1	0 (0,0%)
2	1 (10,0%)
3	5 (50,0%)
4	3 (30,0%)
5	1 (10,0%)
Total	10 (100,0%)



	Mean	Standard Deviation
The course has increased my ability to communicate the subject orally.	3,4	0,8

The course has increased my ability to cooperate.

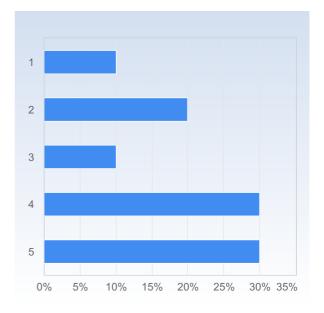
The course has increased my ability to	Number of
cooperate.	responses
1	3 (30,0%)
2	3 (30,0%)
3	2 (20,0%)
4	2 (20,0%)
5	0 (0,0%)
Total	10 (100 0%)



	Mean	Standard Deviation
The course has increased my ability to cooperate.	2,3	1,2

The course has increased my ability to search and process information.

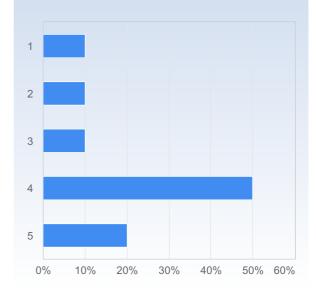
The course has increased my ability to search	Number of
and process information.	responses
1	1 (10,0%)
2	2 (20,0%)
3	1 (10,0%)
4	3 (30,0%)
5	3 (30,0%)
Total	10 (100.0%)



	Mean	Standard Deviation
The course has increased my ability to search and process information.	3,5	1,4

The course has increased my ability to analyze and solve problems.

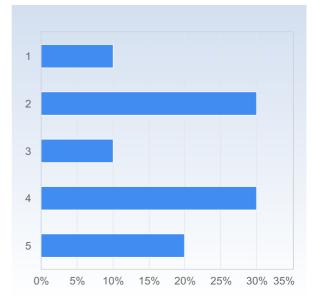
The course has increased my ability to analyze	Number of
and solve problems.	responses
1	1 (10,0%)
2	1 (10,0%)
3	1 (10,0%)
4	5 (50,0%)
5	2 (20,0%)
Total	10 (100,0%)



	Mean	Standard Deviation
The course has increased my ability to analyze and solve problems.	3,6	1,3

As a result of this course, I feel confident about tackling unfamiliar problems.

As a result of this course, I feel confident about tackling unfamiliar problems.	Number of responses
1	1 (10,0%)
2	
_	3 (30,0%)
3	1 (10,0%)
4	3 (30,0%)
_ 5	2 (20,0%)
Total	10 (100,0%)



	Mean	Standard Deviation
As a result of this course. I feel confident about tackling unfamiliar problems.	3.2	1.4